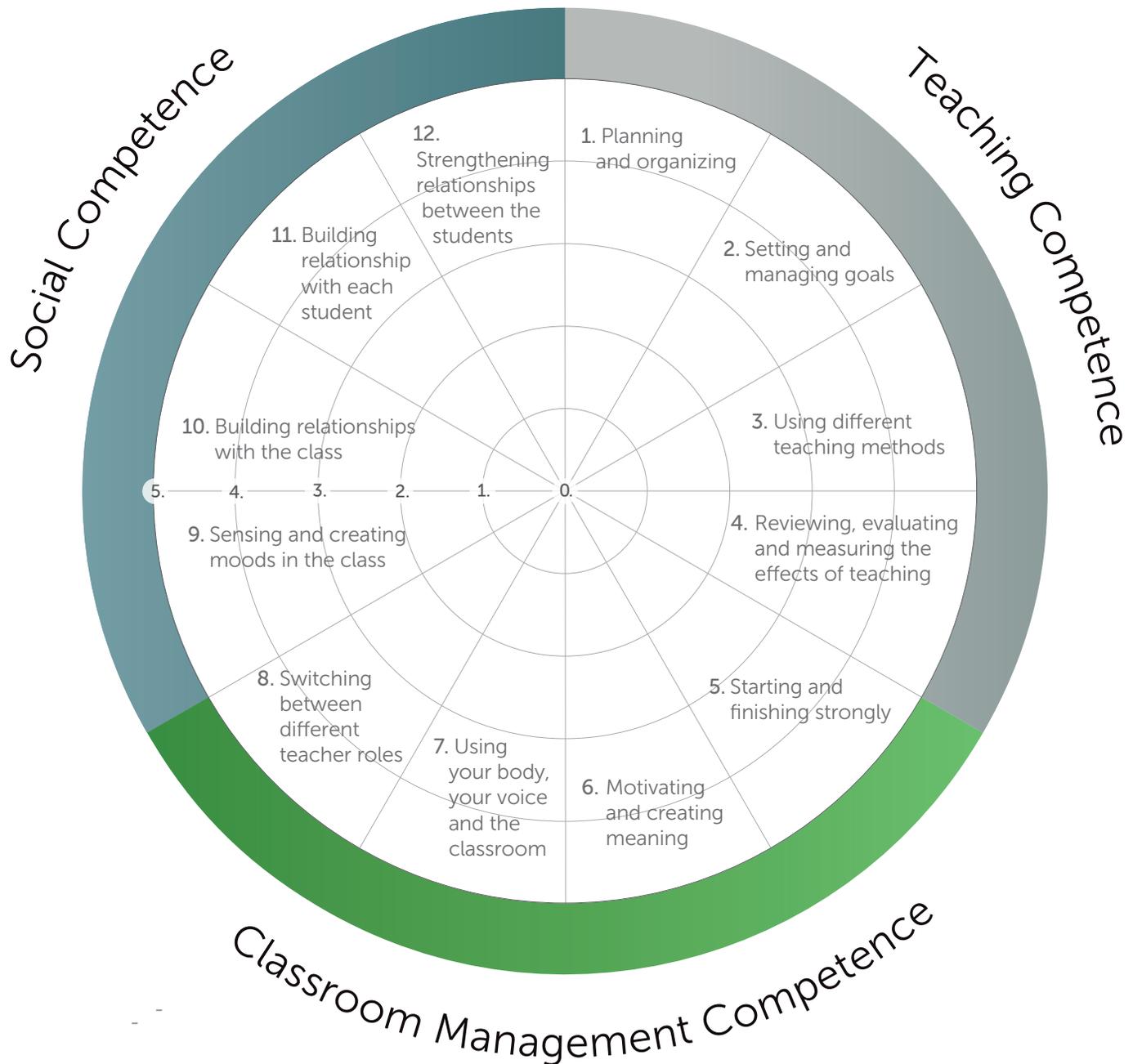




The World's Best Nordic Schools

Empowering Teachers Worldwide

The Nordic Teaching Model



Instructions:

how to use The Nordic Teaching Model

Evaluate yourself

We have developed a 360° tool to evaluate and develop your teaching competences. The aim is to get you to think about what you already do well. We also want you to reflect on what you could improve. Once you have done this, decide what you want to focus on going forward.



Three key competences

The model is based on three key competences which every teacher should have:



Teaching competences

You plan, set goals, carry out a variety of activities and you give and get feedback



Classroom management competences

You manage your students' learning, create structure and motivate them



Social competences

You form relationships and create a sense of community

As a teacher, you use three key competences. They are of course interrelated. However, in the model they are separated to highlight the behaviour which belongs to each individual competence. Each competence has four categories. The categories describe the behaviour associated with the relevant competence.



How to use the model

When you fill in the model, start with your own general opinion about your teaching skills. Evaluate yourself on a scale of 1-5. One is the lowest score you can give yourself and five is the highest. Fill in the model with the score that reflects your own personal evaluation of yourself.

Enjoy!

Development plan for teachers

The development plan is based on your answers to the The Nordic Teaching Model.

Competence	Goal	New behaviour	Why?	When?
Teaching competences				
Classroom management competences				
Social competences				

Goal:

Choose a subcategory for each of the three competences you want to develop

New behaviour:

What will you do?
Describe your actions and be as specific as possible

Why?

What will you gain from your actions?
What will your students gain?

When?

What is your timeline?
Note the place, situation and date



Casper Rongsted

Casper has more than 25 years' experience within the field of education. He has trained teachers and managers in schools from a wide variety of institutions and schools both in Denmark and abroad. Casper has also written books and numerous articles about learning and personal development.



Rasmus Schiellerup

During the last 15 years, Rasmus has worked as a learning consultant, trainer, speaker, deputy head and self-employed businessman in Denmark and abroad. He has also written books and articles about learning.



Kasper Myding

Kasper has an MA in learning and change processes. He has a decade of experience as a teacher and deputy head. In addition, Kasper has solid experience in training teachers from his time as a learning consultant.